



Sport Premium Funding 2021/22

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • 100% participation in cluster sporting events • Specialist provider deliver sessions, upskill and support staff competence. • Gold School Games certification • Silver modeshift stars accreditation • Increased Girls Football participation through afterschool club, Rotherham United festivals and competitions. • Links developed with RUFC – CPD for teaching staff • Involvement in all sports games events held • Sports leaders training to deliver lunch time activities • Enhanced provision of after school clubs | <ul style="list-style-type: none"> • Continue to improve overall fitness and activity levels of all children • Purchase new resources and update equipment to offer a broad PE curriculum • Attend CPD and PE network meetings for PE Leaders • Organise CPD for staff • Ensure Playground leaders and lunchtime staff are consistently delivering activities at playtimes (skipping ropes, footballs, basketballs, hoops etc) • Provide more afterschool opportunities for all children – variety of clubs • Identify the key components to use when assessing PE (fundamentals) • Ensure all staff are familiar and using the PE planning assessments correctly • Curriculum documentation clearly identifies the progression and sequencing of substantive and declarative knowledge and procedural and disciplinary skills • PE lead to be able to articulate the skills and knowledge needed for each objective and explain what comes prior • Additional training session in preparation for competitions • Develop intra school completions • To organise DSAT games events for the St Thomas, Trinity Croft and Thrybergh Fullerton cluster |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 92% (12/13) |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 92% (12/13) |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 92% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |

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| Academic Year: 2022/23 | Total fund allocated: | Date Updated: July 2022 | | |
| Plan for 22/23 | £17120 | | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To improve engagement with physical activity at dinner and break times. | | | | |

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>Raise the profile of PE/Sport throughout the school.</p> <ul style="list-style-type: none"> Children competing in competitive inter school events | <p>PE coordinator to become role models for good practice in PE.</p> <p>PE subject leader to support PE teaching across the school.</p> <p>PE subject leader to develop inter school competitions</p> <p>Display to celebrate achievement and promote participation</p> <p>Subject leader to set up and raise profile of weekly/daily mile</p> <p>Pupils provided with different experiences and opportunities to work as a team and compete against others, respect for rules and other adults.</p> <p>Increase/replace and improve resources for PE lessons</p> <p>Repair of PE equipment</p> | <p>£2117.70 (to include raising profile of PE, support for teachers, coaching for clubs/sports leaders)</p> <p>£1962.30 (curriculum materials) £180</p> | <p>Achievements of children at sporting events is celebrated in rewards assemblies, on the website and through class Dojo.</p> <p>Broader offer of school extra-curricular sports activities and inter school competitive fixtures.</p> <p>Increased participation at school games and cluster events.</p> | <p>Subject leader to support with planning and delivery of PE</p> <p>Develop use of sport to impact on whole school improvement</p> <p>Continue to develop use of sport as a way of improving children's mental health and well-being.</p> |
| <ul style="list-style-type: none"> High quality provision to impact upon child and adult | <p>Website to celebrate success of</p> | | | |

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| mental health | sports events | | | |
| | Promotion of sport and physical activity to improve mental health and wellbeing. | | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To ensure a range of children participate in sporting competitions | Subject leader to provide updates throughout the year on good practice. | | Up to date on national guidance and good practice shared between participants. | Subject leader to support with planning and delivery of PE. |
| Teachers to complete audit to highlight areas for support and strengths across school. | Audit to be completed by all staff. Analysis to be completed when all forms returned. Progressions document component and composite | | Teachers to be given time to share good practice and to build confidence in a safe environment. | Staff audit underway to highlight areas for support and strengths within the team. Ensure a strong understanding of the steps for each year group in accordance with the |

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| | knowledge identified to track progression of knowledge and skills. | £2500 | | progression documents. |
| Support and CPD for subject leader | DSAT subject leader hubs – | £1800 | | Use arbor effectively to allow for gap analysis to inform future curriculum maps. |
| Encourage children to come to school by another method other than car | Engage in walk to school week. Class incentives. Storage for scooters/bikes Continue to promote school walking bus Achieve modeshift stars gold award. | £2000 | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| Variety of sports provided in school to develop breadth of children's experiences. | Purchase new resources to enhance sports provision | Included in curriculum materials | Increase engagement of class with PE and classroom based learning. Improve children's knowledge of health and well-being | Develop pupil questionnaires and sports representatives through the school council. |
| Invite delivery in a variety of sports by experts. | <p>Visitors invited in to school to demonstrate new sports and activities eg- Dan the skipping man</p> <p>Pupils provided with different experiences and opportunities to work as a team and compete against others, respect for rules and other adults.</p> <p>Website to celebrate success of sports events.</p> | £800 | Children engaging with PE in different ways and being active in ways they weren't previously. | Staff to be increasingly confident in delivering skills taught by external experts. |
| Improve swimming ability | PP and LAC to access additional swimming including coach | £760 | Increased percentage of children able to swim 25m, able to use a number of strokes and to have a good understanding of water safety. | Continue to provide additional swimming. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | % |

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Pupils in KS1 and 2 have the opportunity to experience being part of a team and take part in competitive sporting events. | <p>Academy wide initiatives to increase participation in competitive sport</p> <p>School to subsidise transport costs to enable maximum numbers of pupils to attend sporting competitions</p> <p>PE subject leader to attend cluster meetings to ensure maximum involvement.</p> <p>Submit evidence to school games for award.</p> | <p>£1000</p> <p>£2000</p> <p>£2000 cover</p> | <p>Links made with other academy schools. Plans put in place for new school year.</p> <p>Schools games award gold achieved.</p> | <p>Networks of PE coordinators in cluster and DSAT to increase opportunities in school competitions.</p> <p>Intention to develop KS1 PE opportunities both intra and inter school.</p> |