

RE Scheme order for all classes

Year / Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
F1	Harvest - Scarecrows wedding Creation	Diwali Christmas Story	Christenings, Family and belongs - My celebrations	Easter	Places of Worship - Church, Mosque, Mandir, Synagogue	Stories - Noah's Ark Jonah and The Whale
F2	Creation / Fall - Why is the word 'God' so important to Christians? (Unit 1)	Incarnation - Why do Christians perform the nativity at Christmas? (Unit 2)	Being special - where do we belong? (Unit 3)	Salvation - Why do Christians put a cross in an Easter garden? (Unit 4)	Which places are special and why? (unit 5)	Which stories are special and why? (Unit 6)
Year 1	Creation / Fall - Who made the world? (Unit 7)	Celebrations: What matters to Christians at Christmas? (Unit 8)	Who is Jewish and how do they live? (Unit 9)	Salvation - Why does Easter matter to Christians?	God - What do Christians believe God is like? Unit 10	How should we care for others and the world and why does it matter Unit 12
Year 2	Who is a Muslim and how do they live Unit 15	Incarnation - Why does Christmas matter to Christians?	Who is a Muslim and how do they live Unit 17	Symbols of Easter - What does Easter mean to Christians? - Unit 16	Gospel - What is the good news Jesus brings? Unit 13/14	
Year 3	Creation / Fall - What do Christians learn from the Creation story? Unit 23	Incarnation / God - What is the Trinity? - CORE LEARNING Unit 20	What is it like to be a Hindu? Unit 27	Salvation - Why do Christians call the day Jesus died 'Good Friday'? - CORE LEARNING Unit 28	People of God - What is it like to follow God? Unit 19	How and why do people try to make the world a better place Unit 24
Year 4	Christian and Hindu answers to question: What is God like? What matters most in life? What happens when we die? Unit 29	How do festivals and worship show what matters to a Muslim? Unit 21	Why is the Torah so important to Jewish people Unit 33	Salvation - Why do Christians call the day Jesus died 'Good Friday'? - DIGGING DEEPER	Gospel - What kind of world did Jesus want? Unit 25	Kingdom of God - When Jesus left, what was the impact of Pentecost Unit 26?

Year 5	<b>Creation / Fall - Creation and Science: conflicting or complementary? - foodbank collection/harvest</b> Unit 34	<b>Incarnation - Was Jesus the Messiah?</b> Unit 38	Why do Hindus want to be good Unit 39	<b>Salvation - Year 5 - What did Jesus do to save human beings?</b>	<b>People of God - How can following God bring freedom and justice?</b> Unit 35	<b>Gospel - what kind of world did Jesus want?</b> Unit 36
Year 6	<b>God - What does it mean if God is holy and loving?</b> Unit 31	<b>Gospel - What would Jesus do? - Charity work / Enterprise</b> Unit 37	Learning from Islam Keeping 5 Pillars: what difference does it make? Unit 32	<b>Salvation - Year 6 - What difference does the resurrection make to Christians?</b> Unit 40	<b>Kingdom of God - What kind of king is Jesus?</b> Unit 41	Why do some people believe in God and some not Unit 42