




Year 3 Languages Overview

<b>Key Concepts</b> <b>NC PoS Reference</b>	<b>Vocabulary</b>	<b>Knowledge (specific facts or truth components. A knowledge statement will often contain substantive, declarative or explicit knowledge.)</b> <b>Composite Knowledge</b> <b>Specific Knowledge – Component Knowledge</b>	<b>Skills (the use and application of composite knowledge. A skill statement will often contain implicit, procedural and disciplinary knowledge.)</b>  <table border="1" data-bbox="1249 459 2168 579"> <tr> <td>Culture</td> <td>Vocabulary</td> <td>Listening</td> <td>Speaking</td> <td>Reading</td> <td>Writing</td> <td>Phonics</td> <td>Grammar</td> <td>Singing</td> <td>Watching</td> <td>Collaborative learning</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Culture	Vocabulary	Listening	Speaking	Reading	Writing	Phonics	Grammar	Singing	Watching	Collaborative learning											
Culture	Vocabulary	Listening	Speaking	Reading	Writing	Phonics	Grammar	Singing	Watching	Collaborative learning															
  Modern Foreign Language – Spanish  This scheme provides an appropriate balance of spoken and written language and lays the foundations for further foreign language teaching in years 4, 5 and 6. It enables pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.	1: Greetings and Spanish culture	Understand that Spanish is spoken in Spain and elsewhere. Say and respond to <i>buenos días, hola, adiós hasta pronto and hasta luego.</i>	<b>Listen &amp; understand:</b> Listen to and understand familiar spoken words and phrases. <b>Listen &amp; recount:</b> Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. <b>Read:</b> Read and understand some familiar written words and short phrases, sometimes using visual cues. <b>Speak:</b> Repeat and say familiar words and short simple phrases, using understandable pronunciation. <b>Write:</b> Write some familiar simple words from memory, with plausible spelling.																						
	2: Greetings and classroom instructions	Say and respond to <i>buenos días, hola, buenas tardes and adiós</i> Say and respond to <i>¿qué tal?, ¿y tú?, muy bien, no muy bien and regular.</i>	<b>Listen and understand:</b> Listen to and understand familiar spoken words and phrases. <b>Listen and recount:</b> Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. <b>Read:</b> Read and understand some familiar written words and short phrases, sometimes using visual cues. <b>Apply phonic knowledge:</b> Read aloud words and short phrases, applying some phonic knowledge. <b>Listen &amp; speak:</b> Ask and answer simple pre-learned questions from memory and use several short phrases and questions.																						
	3: Classroom instructions	Say and respond to <i>silencio, escuchad, mirad, repetid, levantaos and sentaos.</i> Understand that in Spanish 'ci' is pronounced with a soft lisp sound.	<b>Listen &amp; understand:</b> Listen to and understand familiar spoken words and phrases. <b>Listen &amp; recount:</b> Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.																						

<p>Key concepts Culture Vocabulary Listening Speaking Reading Writing Phonics Grammar Singing Watching Collaborative learning.</p> <p>This programme of study has 30 lessons, 11 skills and 30 knowledge statements.</p>			<p><b>Identify sound-spelling link:</b> Identify phonemes in the target language and use them to aid understanding.</p> <p><b>Transcribe:</b> Listen to the phoneme or words including the phoneme and transcribe accurately.</p> <p><b>Read:</b> Read and understand some familiar written words and short phrases, sometimes using visual cues.</p> <p><b>Read aloud:</b> Read aloud individual words and short phrases with accurate pronunciation.</p> <p><b>Speak:</b> Repeat and say familiar words and short simple phrases, including likes and dislikes, using understandable pronunciation.</p>
	4: Animals	<p>Say and respond to <i>un gato, un cerdo, un conejo, una serpiente, un perro, una tortuga</i> and <i>un ratón</i>.</p> <p>Learn to sing a well-known Spanish song.</p> <p>Learn how to pronounce the phoneme r.</p>	<p><b>Listen &amp; understand:</b> Listen to and understand familiar spoken words and phrases.</p> <p>Identify letter sounds in another language and use them to help me understand.</p> <p><b>transcribe:</b> Listen to the phoneme or words including the phoneme and transcribe accurately.</p> <p><b>Read:</b> Read and understand some familiar written words and short phrases, sometimes using visual cues.</p> <p><b>Speak:</b> Repeat and say familiar words and short simple phrases, using understandable pronunciation.</p>
	5: At the pet shop	<p>Say and respond to <i>un gato, un cerdo, un conejo, una serpiente, un perro, una tortuga</i> and <i>un ratón</i>.</p> <p>Listen to and understand a simple story.</p>	<p><b>Listen &amp; understand:</b> Listen to and understand familiar spoken words and phrases.</p> <p><b>Listen &amp; recount:</b> Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.</p> <p><b>Read:</b> Read and understand some familiar written words and short phrases, sometimes using visual cues.</p> <p><b>Write with support:</b> Copy words and short phrases accurately.</p> <p><b>Grammar:</b> Use indefinite articles in the singular with masculine and feminine nouns.</p>
	6: Numbers and plurals	<p>Say and respond to <i>un gato, un perro, un cerdo, un conejo, una tortuga, una serpiente</i> and <i>un ratón</i>.</p> <p>Say and respond to <i>uno, dos, tres</i> and can form plurals.</p> <p>Understand <i>aquí hay</i>.</p>	<p><b>Listen &amp; understand:</b> Listen to and understand familiar spoken words and phrases.</p> <p><b>Speaking:</b> Repeat and say familiar words and short simple phrases, using understandable pronunciation</p>
	7: Connectives and simple sentences	<p>Say and respond to <i>aquí hay</i> and <i>y</i> and form a simple sentence using these words.</p>	<p><b>Listen &amp; understand:</b> Listen to and understand familiar spoken words and phrases.</p>

		Learn how to pronounce the phoneme <i>i</i> .	
8: Gender		Start to understand the concept of gender and how <i>un</i> and <i>una</i> point to different genders. Pronounce <i>un</i> and <i>una</i> correctly.	<b>Listen &amp; understand:</b> Listen to and understand familiar spoken words and phrases.
9: Memorisation & storytelling		Start to develop memorisation strategies for a foreign language. Take part in a dramatical retelling of a story.	<b>Listen &amp; understand:</b> Listen to and understand familiar spoken words and phrases. <b>Speaking:</b> Repeat and say familiar words and short simple phrases, using understandable pronunciation <b>Listen &amp; recount:</b> Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.
10: Me llamo		Say <i>me llamo</i> and say and respond to <i>¿y tú?</i> Devise and take part in a simple role play.	<b>Listen &amp; understand:</b> Listen to and understand familiar spoken words and phrases.
11: Spanish names		Say and respond to <i>me llamo</i> and <i>¿y tú?</i> Start to recognise the sound-spelling link and identify certain phonemes that are pronounced differently in Spanish.	<b>Listen &amp; understand:</b> Listen to and understand familiar spoken words and phrases.
12: Soy and Mi mamá story		Say and respond to <i>soy</i> and form a sentence with the phrase. Identify cognates in Spanish.	<b>Listen &amp; understand:</b> Listen to and understand familiar spoken words and phrases. <b>Speaking:</b> Repeat and say familiar words and short simple phrases, using understandable pronunciation <b>Listen &amp; recount:</b> Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.
Christmas		Learn a Spanish Christmas song and make a Spanish Christmas card. Enjoy a simple Christmas-themed story and learn some vocabulary relating to Christmas.	<b>Listen &amp; understand:</b> Listen to and understand familiar spoken words and phrases. <b>Speaking:</b> Repeat and say familiar words and short simple phrases, using understandable pronunciation

	13: Colours and Aliens story	Say and respond to eight colours: <i>azul, rojo, amarillo, verde, de color rosa, marrón, gris, de color naranja</i> Use <i>soy</i> with a colour.	<b>Listen &amp; understand:</b> Listen to and understand familiar spoken words and phrases. <b>Speaking:</b> Repeat and say familiar words and short simple phrases, using understandable pronunciation <b>Listen &amp; recount:</b> Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.
	14: Colours and opinions	Give a simple opinion <i>me gusta</i> or <i>detesto</i> about a colour. Learn when to add an <b>-n</b> onto the end of <i>gusta</i> . Use <i>los/las</i> with an animal when giving an opinion about it.	<b>Listen &amp; understand:</b> Listen to and understand familiar spoken words and phrases. <b>Speaking:</b> Repeat and say familiar words and short simple phrases, using understandable pronunciation
	15: Word order of adjectives	All can understand, write and say a sentence describing the colour of an animal using the correct word order. Some can use two different colours and a connective to describe an animal.	<b>Listen &amp; understand:</b> Listen to and understand familiar spoken words and phrases. <b>Speaking:</b> Repeat and say familiar words and short simple phrases, using understandable pronunciation
	16: Word order and opinions	Use two different colours and a connective to describe an animal. Give an opinion about the animal.	<b>Reading:</b> Understand some familiar written words and short phrases. <b>Speaking &amp; reading:</b> Read aloud some words and short phrases I have been learning, applying some phonics knowledge. <b>Speaking:</b> Repeat and say familiar words and short simple phrases, using understandable pronunciation. <b>Grammar:</b> Identify adjective and noun position.
	17: The enormous turnip	Listen and respond to a simple story using repetition and gestures. Sing a well-known traditional Spanish song.	<b>Listen &amp; understand:</b> Listen to and understand familiar spoken words and phrases. <b>Listen &amp; recount:</b> Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. <b>Transcribe:</b> Listen to the phoneme or words including the phoneme and transcribe accurately. <b>Read:</b> Read and understand some familiar written words and short phrases, sometimes using visual cues. <b>Grammar:</b> Recognise definite articles and plural indefinites.
	18: Numbers 1-10	Understand and act out a simple story Understand and say numbers 1-10 and zero in Spanish and do simple	<b>Listen &amp; understand:</b> Listen to and understand familiar spoken words and phrases.

		addition and subtraction sums using these numbers.	<p><b>Listen &amp; recount:</b> Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.</p> <p><b>Read:</b> Read and understand some familiar written words and short phrases, sometimes using visual cues.</p> <p><b>Speak:</b> Repeat and say familiar words and short simple phrases, including likes and dislikes, using understandable pronunciation.</p>
	19: Numbers and tengo	<p>Understand and say numbers 1-10 and zero in Spanish and do simple addition and subtraction sums using these numbers.</p> <p>Understand and use <i>tengo</i> and know the difference between <i>tengo</i> and <i>soy</i>.</p>	<p><b>Listen &amp; understand:</b> Listen to and understand familiar spoken words and phrases.</p> <p><b>Listen &amp; recount:</b> Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.</p> <p><b>Identify sound-spelling link:</b> Identify phonemes in the target language and use them to aid understanding.</p> <p><b>Speak:</b> Repeat and say familiar words and short simple phrases, including likes and dislikes, using understandable pronunciation.</p>
	20: Age	<p>Understand someone asking how old they are (<i>¿cuántos años tienes?</i>) and reply using a sentence stating their age.</p> <p>Learn how to pronounce the phoneme ñ.</p>	<p><b>Identify sound-spelling link :</b> Identify phonemes in the target language and use them to aid understanding.</p> <p><b>Transcribe:</b> Listen to the phoneme or words including the phoneme and transcribe accurately.</p> <p><b>Read:</b> Read and understand some familiar written words and short phrases, sometimes using visual cues.</p> <p><b>Read aloud:</b> Read aloud individual words and short phrases with accurate pronunciation.</p> <p><b>Listen &amp; speak:</b> Ask and answer simple pre-learned questions from memory and use several short phrases and questions.</p> <p><b>Write with support:</b> Copy words and short phrases accurately.</p> <p><b>Grammar:</b> Use the high-frequency verb forms in the 1st person (e.g. <i>tengo, soy</i>) confidently.</p>
	21: Definite (el,le,los, las) and indefinite articles (un,una)	<p>Understand the difference between <i>el/la/los/las</i> and <i>un/una/unos/unas</i> in Spanish and know when to use each type of article.</p> <p>Take part in a simple role play based on a story.</p>	<p><b>Listen &amp; recount:</b> Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.</p> <p><b>Identify sound-spelling link:</b> Identify phonemes in the target language and use them to aid understanding.</p> <p><b>Read:</b> Read and understand some familiar written words and short phrases, sometimes using visual cues.</p> <p><b>Listen &amp; speak:</b> Ask and answer simple pre-learned questions from memory and use several short phrases and questions.</p> <p><b>Adapt a written model:</b> Substitute one element in a simple phrase or sentence to vary the meaning (e.g. the colour adjective or the noun).</p>

			<p><b>Grammar:</b> Use indefinite articles in the singular with masculine and feminine nouns. Recognise definite articles and plural indefinites.</p>
	Easter	<p>Understand and enjoy an Easter-themed story. Sing a Spanish song.</p>	<p><b>Listen and recount:</b> Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. <b>Cultural capital:</b> Learn about festivals.</p>
	22: Quisiera	<p>Understand the phrase <i>¿Qué quisieras?</i> Use the phrase <i>quisiera</i> in appropriate contexts.</p>	<p><b>Listen &amp; recount:</b> Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. <b>Identify sound-spelling link:</b> Identify phonemes in the target language and use them to aid understanding. <b>Read:</b> Read and understand some familiar written words and short phrases, sometimes using visual cues. <b>Listen &amp; speak:</b> Ask and answer simple pre-learned questions from memory and use several short phrases and questions. <b>Write with support:</b> Copy words and short phrases accurately. <b>Grammar:</b> Use indefinite articles in the singular with masculine and feminine nouns.</p>
	23: The connective 'pero'	<p>Create sentences using the language <i>me gusta/ detesto ... pero quisiera.</i></p>	<p><b>Listen &amp; understand:</b> Listen to and understand familiar spoken words and phrases. <b>Listen &amp; speak:</b> Ask and answer simple pre-learned questions from memory and use several short phrases and questions. <b>Adapt a model:</b> Substitute one element in a simple phrase or sentence to vary the meaning (e.g. the colour adjective or the noun). <b>Translate:</b> Translate phrases or simple sentences from Spanish to English/English to Spanish. <b>Grammar:</b> Use definite (el,la,los,las) articles in the masculine, feminine and plural nouns.</p>
	24: Es & the Hare and the Tortoise	<p>Practise opinion phrases <i>me gusta/detesta ...</i> Practise extending sentences with <i>pero</i>. Learn the high frequency word <i>es</i>. Learn new animal nouns.</p>	<p><b>Listen &amp; recount:</b> Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. <b>Identify sound-spelling link:</b> Identify phonemes in the target language and use them to aid understanding. <b>Transcribe:</b> Listen to the phoneme or words including the phoneme and transcribe accurately. <b>Read:</b> Read and understand some familiar written words and short phrases, sometimes using visual cues. <b>Read aloud:</b> Read aloud individual words and short phrases with accurate pronunciation.</p>

	25: También	Ask questions with <i>¿quién es?</i> Extend sentences with <i>y</i> and <i>también</i> .	<p><b>Listen &amp; understand:</b> Listen to and understand familiar spoken words and phrases.</p> <p><b>Listen &amp; recount:</b> Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.</p> <p><b>Identify sound-spelling link:</b> Identify phonemes in the target language and use them to aid understanding.</p> <p><b>Transcribe:</b> Listen to the phoneme or words including the phoneme and transcribe accurately.</p> <p><b>Read:</b> Read and understand some familiar written words and short phrases, sometimes using visual cues.</p> <p><b>Speak:</b> Repeat and say familiar words and short simple phrases, including likes and dislikes, using understandable pronunciation.</p> <p><b>Listen &amp; speak:</b> Ask and answer simple pre-learned questions from memory and use several short phrases and questions.</p> <p><b>Grammar:</b> Use indefinite articles in the singular with masculine and feminine nouns.</p>
	26: Numbers 1-15	Revise numbers 1-10 Learn numbers 11-15. Learn how to pronounce the phoneme <i>ce/ci/z</i> .	<p><b>Listen &amp; understand:</b> Listen to and understand familiar spoken words and phrases.</p> <p><b>Speak:</b> Repeat and say familiar words and short simple phrases, including likes and dislikes, using understandable pronunciation.</p> <p><b>Listen &amp; speak:</b> Ask and answer simple pre-learned questions from memory and use several short phrases and questions.</p> <p><b>Grammar:</b> Use indefinite articles in the singular with masculine and feminine nouns.</p>
	27: Days of the week	Revise <i>me gusta/¿y tú?</i> and learn days of the week. Learn how to pronounce the <i>r</i> phoneme correctly.	<p><b>Listen &amp; understand:</b> Listen to and understand familiar spoken words and phrases.</p> <p><b>Speak:</b> Repeat and say familiar words and short simple phrases, including likes and dislikes, using understandable pronunciation.</p> <p><b>Listen &amp; speak:</b> Ask and answer simple pre-learned questions from memory and use several short phrases and questions.</p> <p><b>Grammar:</b> Use indefinite articles in the singular with masculine and feminine nouns.</p>
	28: Revision and raps	Revise days of the week. Create a rap based on much of the language they have covered in Y3 in Spanish.	

	29: Assessment & rap performance	Perform a rap based on much of the language they have covered in Y3 in Spanish. Complete an assessment in the different language skills, if desired.	
	30: Barcelona	Revise opinions and connectives. Learn about location of Barcelona. Learn about four famous Barcelona landmarks.	Culture