




Year 4 Languages Overview

Key Concepts NC PoS Reference	Vocabulary	Knowledge (specific facts or truth components. A knowledge statement will often contain substantive, declarative or explicit knowledge.) Composite Knowledge Specific Knowledge – Component Knowledge	Skills (the use and application of composite knowledge. A skill statement will often contain implicit, procedural and disciplinary knowledge.) <table border="1" data-bbox="1146 437 2063 555"> <tr> <td>Culture</td> <td>Vocabulary</td> <td>Listening</td> <td>Speaking</td> <td>Reading</td> <td>Writing</td> <td>Phonics</td> <td>Grammar</td> <td>Singing</td> <td>Watching</td> <td>Collaborative learning</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Culture	Vocabulary	Listening	Speaking	Reading	Writing	Phonics	Grammar	Singing	Watching	Collaborative learning											
Culture	Vocabulary	Listening	Speaking	Reading	Writing	Phonics	Grammar	Singing	Watching	Collaborative learning															
 Modern Foreign Language – Spanish This scheme provides an appropriate balance of spoken and written language and lays the foundations for further foreign language teaching in years 5 and 6. It enables pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.	1: Animals and classroom instructions	Revise animals learnt in Y3. Revise classroom instructions.	Listen & understand: Listen to and understand basic phrases and/or questions and identify key points in a few short, spoken sentences. Speak: Produce short pre-prepared phrases on a familiar topic, with secure pronunciation and intonation. Translate: Translate phrases or simple sentences from Spanish to English and English to Spanish including the use of a dictionary or supporting resource.																						
	2: Animals and a poem	Revise animals learnt in Y3. Learn words for four new animals in Spanish. Start to learn how to use a bilingual Spanish-English dictionary. Read and practise reciting an authentic Spanish poem.	Listen & understand: Listen to and understand basic phrases and/or questions and identify key points in a few short, spoken sentences. Read aloud: Read aloud a series of sentences with accurate pronunciation and intonation. Use reference materials: Use a dictionary to find the meaning and gender of nouns from English to Spanish and Spanish to English.																						
	3: Sr Romero's day out	Revise words for animals. Listen to and respond to a Spanish story. Present an authentic Spanish poem.	Listen & understand: Listen to and understand basic phrases and/or questions and identify key points in a few short, spoken sentences. Listen & recount: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts. Read aloud: Read aloud a series of sentences with accurate pronunciation and intonation.																						

<p>Key concepts Culture Vocabulary Listening Speaking Reading Writing Phonics Grammar Singing Watching Collaborative learning.</p> <p>This programme of study has 30 lessons, 11 skills and 30 knowledge statements.</p>			<p>Grammar: Recognise the negative 'no' with a range of high frequency verbs in the 1st and 3rd person.</p>
	4: Talk4Writing: learning a story	<p>Listen to and respond to a Spanish story.</p> <p>Learn part of a story using actions to support memorisation.</p> <p>Present an authentic Spanish poem.</p>	<p>Listen & recount: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts.</p> <p>Identify sound-spelling link: Use strings of phonemes to help understand new words and short phrases.</p> <p>Transcribe: Listen to high-frequency familiar words and phrases and transcribe accurately.</p> <p>Grammar: Use the negative 'no' with a range of high frequency verbs in the 1st and 3rd person.</p>
	5: Parts of the body	<p>Learn parts of the body, being able to say and understand them orally.</p> <p>Be able to read and write parts of of the body.</p> <p>Be able to identify the 'z' sound and say a tongue twister with the sound in.</p>	<p>Listen & recount: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts.</p> <p>Identify sound-spelling link: Use strings of phonemes to help understand new words and short phrases.</p> <p>Read aloud: Read aloud a series of sentences with accurate pronunciation and intonation.</p> <p>Apply phonic knowledge: Apply phonic knowledge to support reading and read words, with increasingly accurate pronunciation.</p> <p>Speak: Produce short pre-prepared phrases on a familiar topic, with secure pronunciation and intonation.</p>
	6: Colours	<p>Be able to say and understand parts of the body.</p> <p>Be able to read, say and understand words for colours.</p> <p>Start to use a bilingual dictionary to find out plurals and genders.</p>	<p>Identify sound-spelling link: Use strings of phonemes to help understand new words and short phrases.</p> <p>Listen and recount: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts.</p> <p>Use reference materials: Use a dictionary to find the meaning and gender of nouns from English to Spanish and Spanish to English.</p>
7: Monsters!	<p>Learn the words <i>grande</i> and <i>pequeño</i> to describe size.</p> <p>Learn five words for facial features.</p> <p>Learn how to find the plural form of nouns in a bilingual dictionary.</p>	<p>Grammar:</p> <p>Use a variety of plural nouns, including some irregular ones.</p> <p>Use adjectives (agreement and position) with more confidence.</p> <p>Listen and recount: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts.</p> <p>Read: Read and understand a range of familiar written phrases and simple sentences.</p>	

	8: Gender	<p>Start to understand that adjectives must agree with the noun they describe.</p> <p>Start to recognise the adjective agreement rule.</p> <p>Start to apply the adjective agreement rule.</p>	<p>Grammar: Use adjectives (agreement and position) with more confidence.</p> <p>Grammar: Nouns: Use a variety of plural nouns, including some irregular ones.</p> <p>Listening: Identify the overall type of text from contextual cues and a few familiar words and start to use prior knowledge to work out meaning.</p> <p>Listen and respond: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts.</p> <p>Read and understand: Read and understand a range of familiar written phrases and simple sentences.</p>
	9: The hungry monster	<p>Recognise the adjective agreement rule.</p> <p>Start to apply the adjective agreement rule.</p> <p>Learn some words for food items in Spanish.</p>	<p>Listen and recount: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts.</p> <p>Speak: Produce short pre-prepared phrases on a familiar topic, with secure pronunciation and intonation.</p> <p>Write with support: Write sentences accurately using support such as a sentence builder or word list to check spellings</p> <p>Grammar: Agreements: Use adjectives (agreement and position) with more confidence.</p> <p>Listen and understand: Listen to and understand basic phrases and/or questions and identify key points in a few short, spoken sentences.</p> <p>Use reference materials: Use a dictionary to find the meaning and gender of nouns from English to Spanish and Spanish to English.</p>
	10: Food	<p>Learn some words for food items.</p> <p>Pronounce words with the 'a' sound.</p> <p>Learn part of a story.</p>	<p>Listen and recount: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts.</p> <p>Read and understand: Read and understand a range of familiar written phrases and simple sentences.</p> <p>Apply phonic knowledge: Apply phonic knowledge to support reading and read words, with increasingly accurate pronunciation.</p> <p>Listen and speak: Produce short pre-prepared phrases on a familiar topic, with secure pronunciation and intonation.</p> <p>Write with support: Write sentences accurately using support such as a sentence builder or word list to check spellings.</p>
	11: Opinions about food	<p>Give opinions with reasons about food.</p> <p>Develop reading strategies to work out the meaning of new words.</p> <p>Learn a poem.</p>	<p>Grammar:</p> <p>Use the conjunctions <i>porque</i> and <i>ya que</i>.</p> <p>Use opinions + infinitive verbs.</p> <p>Listen and understand: Listen to and understand basic phrases and/or questions and identify key points in a few short, spoken sentences.</p> <p>Read aloud: Read aloud a series of sentences with accurate pronunciation and intonation.</p>

		Speak: Produce short pre-prepared phrases on a familiar topic, with secure pronunciation and intonation.
12: Goldilocks story	<p>Give opinions with reasons about food.</p> <p>Take part in a conversation asking for and giving opinions about different foods.</p> <p>Read and interact with a traditional fairy tale.</p>	<p>Standard:</p> <p>Listen and understand: Listen to and understand basic phrases and/or questions and identify key points in a few short, spoken sentences.</p> <p>Read and understand: Read and understand a range of familiar written phrases and simple sentences.</p> <p>Speak: Take part in short dialogues about familiar topics with 2-3 exchanges with secure pronunciation and intonation.</p> <p>Cultural capital: Appreciate authentic songs, poems and rhymes</p>
Christmas: the snowman	<p>Be able to say and understand parts of the body.</p> <p>Be able to understand and recite an authentic Spanish poem.</p> <p>Learn about some Christmas traditions in Spain.</p>	<p>Listen and respond: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts.</p> <p>Speak: Produce short pre-prepared phrases on a familiar topic, with secure pronunciation and intonation.</p> <p>Cultural capital: Typical customs and traditions e.g. April Fool's Day.</p>
13: Shopping for food and pronunciation	<p>Read and act out a traditional tale.</p> <p>Revise <i>quisiera</i> and use it with different food items.</p> <p>Pronounce words with the 'qu' sound.</p>	<p>Listen and understand: Listen to and understand basic phrases and/or questions and identify key points in a few short, spoken sentences.</p> <p>Listen and recount: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts.</p> <p>Speak: Produce short pre-prepared phrases on a familiar topic, with secure pronunciation and intonation.</p>
14: Numbers 1-15 revision and months	<p>Revise food items and numbers 1-15.</p> <p>Learn words for months.</p> <p>Pronounce words with the 'r' sound.</p>	<p>Listen and recount: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts.</p> <p>Apply phonic knowledge: Read aloud words and short phrases, applying some phonic knowledge.</p> <p>Speak: Produce short pre-prepared phrases on a familiar topic, with secure pronunciation and intonation.</p> <p>Listening: Follow along and repeat key words from a song, rhyme, poem or story.</p> <p>Cultural capital: Learn about festivals: San Fermin</p>
15: Numbers 1-31 and	<p>Revise words for months and numbers 1-15.</p>	<p>Listen and recount: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts.</p>

	Spanish maths	Learn numbers 16-31. Be able to do some maths in Spanish including division and multiplication.	Speak: Produce short pre-prepared phrases on a familiar topic, with secure pronunciation and intonation. Apply phonic knowledge: Apply phonic knowledge to support reading and read words, with increasingly accurate pronunciation.
	16: Dates, birthdays and name days	Revise numbers 1-31 and months. Learn how to understand and say and write dates. Learn about birthday traditions in Spain and saints days.	Listen & understand: Listen to and understand basic phrases and/or questions and identify key points in a few short, spoken sentences. Read: Read and understand a range of familiar written phrases and simple sentences. Speak: Produce short pre-prepared phrases on a familiar topic, with secure pronunciation and intonation. Write independently: Write several short phrases or sentences from memory with understandable spelling. Translate: Translate phrases or simple sentences from Spanish to English and English to Spanish. Cultural capital: Typical customs and traditions in Spain.
	17: Personal descriptions	Revise parts of the face and adjectival agreements. Be able to understand and describe hair colour and type. Be able to understand and describe eye colour.	Listen & understand: Listen to and understand basic phrases and/or questions and identify key points in a few short, spoken sentences. Read: Read and understand a range of familiar written phrases and simple sentences. Listen & speak: Take part in short dialogues about familiar topics with 2-3 exchanges with secure pronunciation and intonation.
	18: Personal descriptions 2	Revise parts of the face and adjectival agreements. Be able to understand and describe size. Be able to pronounce words with the 'j' sound accurately.	Listen & understand: Listen to and understand basic phrases and/or questions and identify key points in a few short, spoken sentences. Identify sound-spelling link: Use strings of phonemes to help understand new words and short phrases. Apply phonic knowledge: Apply phonic knowledge to support reading and read words, with increasingly accurate pronunciation. Listen & recount: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts.
	19: Celebrity descriptions	Be able to describe someone else using the third person. Be able to use adjectives correctly in a sentence. Enjoy a traditional story.	Listen & recount: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts. Write with support: Write sentences accurately using support such as a sentence builder or word list to check spellings. Listen & speak: Take part in short dialogues about familiar topics with 2-3 exchanges with secure pronunciation and intonation. Cultural capital: Appreciate authentic songs, poems and rhymes.

	20: Little red riding hood	<p>Enjoy a traditional story. Be able to memorise part of a story and recite a tongue twister in Spanish. Be able to pronounce words with the soft 'c' sound accurately.</p>	<p>Listen & recount: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts. Identify sound-spelling link: Use strings of phonemes to help understand new words and short phrases. Read aloud: Read aloud a series of sentences with accurate pronunciation and intonation. Apply phonic knowledge: Apply phonic knowledge to support reading and read words, with increasingly accurate pronunciation. Speak: Produce short pre-prepared phrases on a familiar topic, with secure pronunciation and intonation.</p>
	21: Family	<p>Learn words for family members. Start to recognise different words for 'my' in Spanish. Be able to ask and answer the question <i>¿Tienes hermanos?</i></p>	<p>Listen & understand: Listen to and understand basic phrases and/or questions and identify key points in a few short, spoken sentences. Listen & recount: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts. Speak: Produce short pre-prepared phrases on a familiar topic, with secure pronunciation and intonation. Write independently: Write several short phrases or sentences from memory with understandable spelling.</p>
	Las Fallas festival	<p>Learn about the importance of festivals in Spain. Learn about Las Fallas, the festival of San José in Valencia. Design their own 'ninot'.</p>	<p>Cultural capital: Learn about festivals, such as Las Fallas and wider coverage of Spanish traditions. Read: Read and understand a range of familiar written phrases and simple sentences.</p>
	22: Possessive adjectives	<p>Revise words for family members. Learn the different words for 'my' in Spanish (possessive adjectives). Know when to use the correct word for 'my'.</p>	<p>Listen & recount: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts. Grammar - adjectives: Use possessive adjectives (<i>mi, mis</i>). Cultural capital: Typical customs and traditions.</p>
	23: Dictionary skills and pronunciation	<p>Revise the different words for 'my' in Spanish (possessive adjectives). Improve dictionary skills. Learn how to pronounce the phoneme 'i' correctly.</p>	<p>Listen & recount: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts. Identify sound-spelling link: Use strings of phonemes to help understand new words and short phrases. Read aloud: Read aloud a series of sentences with accurate pronunciation and intonation.</p>

			<p>Apply phonic knowledge: Apply phonic knowledge to support reading and read words, with increasingly accurate pronunciation.</p> <p>Speak: Produce short pre-prepared phrases on a familiar topic, with secure pronunciation and intonation.</p>
	24: Clothes	<p>Learn words for clothing.</p> <p>Use mental associations to remember words.</p> <p>Be able to ask and answer the question <i>¿Qué llevas?</i></p>	<p>Listen & understand: Listen to and understand basic phrases and/or questions and identify key points in a few short, spoken sentences.</p> <p>Listen & speak: Take part in short dialogues about familiar topics with 2-3 exchanges with secure pronunciation and intonation.</p>
	25: Clothes and colours	<p>Revise words for clothing and colours.</p> <p>Use colours to describe clothing with correct adjectival agreements.</p> <p>Understand and write a short description of an outfit.</p>	<p>Identify sound-spelling link: Use strings of phonemes to help understand new words and short phrases.</p> <p>Read: Read and understand a range of familiar written phrases and simple sentences.</p> <p>Write independently: Write several short phrases or sentences from memory with understandable spelling.</p>
	26: The hedgehog story	<p>Enjoy a simple story about clothing.</p> <p>Understand aural descriptions of clothing.</p> <p>Remember words for clothing.</p>	<p>Listen and recount: Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts.</p> <p>Listen and understand: Listen to and understand basic phrases and/or questions and identify key points in a few short, spoken sentences.</p> <p>Grammar: Agreements: Use adjectives (agreement and position) with more confidence.</p>
	27: Talk4Writing and revision	<p>Memorise and present a short spoken text.</p> <p>Revise food and giving opinions with reasons.</p> <p>Find out about the lack of uniforms in Spain and give opinions about uniform.</p>	<p>Read aloud: Read aloud a series of sentences with accurate pronunciation and intonation.</p> <p>Cultural capital: Foster children's curiosity about life in Spanish: an introduction to daily life in Spain.</p> <p>Speak: Produce short pre-prepared phrases on a familiar topic, with secure pronunciation and intonation.</p> <p>Translation: Translate phrases or simple sentences from Spanish to English and English to Spanish including the use of a dictionary or supporting resource.</p> <p>Write with support: Write sentences accurately using support such as a sentence builder or word list to check spellings.</p>
	28: Revision	<p>Revise words for parts of the body, colours, clothes, months, numbers, personal descriptions and family.</p>	<p>Listen and speak: Take part in short dialogues about familiar topics with 2-3 exchanges with secure pronunciation and intonation.</p> <p>Apply phonic knowledge: Apply phonic knowledge to support reading and read words, with increasingly accurate pronunciation.</p>

	29: Assessments	Complete an assessment in the different language skills.	<p>Listen and understand: Listen to and understand basic phrases and/or questions and identify key points in a few short, spoken sentences.</p> <p>Read and understand: Read and understand a range of familiar written phrases and simple sentences.</p> <p>Write: Write several short phrases or sentences from memory with understandable spelling.</p>
	30: Las Fallas festival project	Learn about what happens at the San Fermín festival. Create a poster on the San Fermín festival.	<p>Listen and understand: Listen to and understand basic phrases and/or questions and identify key points in a few short, spoken sentences.</p> <p>Read and understand: Read and understand a range of familiar written phrases and simple sentences.</p> <p>Write: Write several short phrases or sentences from memory with understandable spelling.</p>